

**Båt, bot – AI coming through!
Opportunities for teaching and learning
in foreign language programmes**

Monday 15 May · 14:00–17:00
University of Copenhagen
South Campus · 15A.0.13

The recent release of ChatGPT and other AI technologies has raised many concerns regarding language teaching, learning, and assessment across the different levels of the Danish educational system. In this forum, while recognizing these concerns, we will explore the potential benefits of AI-technology, given that AI tools provide numerous opportunities for innovation. The forum focusses specifically on foreign language programmes at university level in the Danish context and the areas they traditionally cover, including language, society, history, literature, culture and more, but the event is open to anyone who's interested.

Programme

14:00–14:10: Welcome and introduction to the forum

14:10–15:30: Perspectives on AI and language teaching and learning

AI 101 – on what ChatGPT is(n't)

Daniel Hershovich, Dept. of Computer Science, DIKU

(What & why) do foreign language students need to learn about AI?

Marian Flanagan, Dept. of English, Germanic & Romance Studies

ChatGPT as a tool for teaching – what's it good for?

Tanya Karoli Christensen, Dept. of Nordic Studies and Linguistics

ChatGPT as a tool for studying and learning: Student experiences

Cecilie Lund, BA student in Spanish (+ more students TBA)

AI and language testing

Slobodanka Dimova, Centre for Internationalisation & Parallel Language Use

15:30–15:45: Coffee break

15:45–16:15: Workshop: looking for questions!

In small groups, participants share their experiences with ChatGPT and similar technologies and develop ideas and questions for how AI can be implemented as part of teaching and learning in foreign language programmes.

16:15–17:00: Panel discussion

Ideas and questions raised by the groups are addressed by the forum speakers in an open exchange with the audience.

The forum is organized by Centre for Internationalisation and Parallel Language Use (CIP) and the research group Languages and Cultures in Education (LaCiE), Dept. of English, Germanic and Romance Studies.