## **CIP SYMPOSIUM 2025 – PROGRAMME**

## New literacies: The role of multilingualism and generative Al

Thursday, 6 November 2025, South Campus, Auditorium 9A.1.01 & 4A.0.69

All presentations will be held in English – participants are welcome to ask questions in Danish and English.

09:30 - 10:00	Registration and coffee
10:00 - 10:15	Welcome Janus Mortensen, CIP, University of Copenhagen
10:15 - 10:45	Negotiating languages, power, and inequality: Critical digital literacies and generative AI in higher education Ron Darvin, Dept. of Language and Literacy Education, The University of British Columbia
10:45 - 11:15	The notion of literacy: Extended conceptualization or new constructs Slobodanka Dimova, CIP, University of Copenhagen
11:15 - 11:30	Short break
11:30 - 12:00	Conversations with keynotes Ron Darvin, Dept. of Language and Literacy Education, The University of British Columbia; Slobodanka Dimova, CIP, University of Copenhagen. Facilitator: Samantha Goodchild, CIP, University of Copenhagen
12:00 - 13:00	Lunch
13:00 - 13:20	"My own writing style": GAI and students' development of voice and writing identity Tine Wirenfeldt Jensen & Helle Merete Nordentoft, Education Studies, Danish School of Education (DPU)
13:20 - 13:40	"Shit makes sense": Generative AI and dialogicality in students' academic literacy practices Kasper Engholm Jelby & Sanne Larsen, CIP, University of Copenhagen
13:40 - 14:00	Generative artificial intelligence in higher education: University students' practices and perceptions Rafael Lomeu Gomes, CIP, University of Copenhagen
14:00 - 14:30	Coffee break
14:30 - 14:50	Becoming more literate about multilingual assessment literacy  Marella Therese Alejandro Tiongson, CIP, University of Copenhagen
14:50 - 15:10	What do we talk about when we talk about multilingual communicative competence Beatrice Zuaro, CIP, University of Copenhagen
15:10 - 15:55	Panel discussion Joyce Kling, Centre for Languages and Literature, Lund University; Jokin Ezenarro Garate, Dept. of Food Science, University of Copenhagen; Lise Dissing Møller, Teacher Education, University College Copenhagen (KP); Jens Christian Borup Green Jensen, CIP, University of Copenhagen; Tine Wirenfeldt Jensen, Education Studies, Danish School of Education (DPU). Facilitator: Samantha Goodchild, CIP, University of Copenhagen
15:55 - 16:00	Rounding off Janus Mortensen, CIP, University of Copenhagen
16:00 - 17:00	Reception

