



Centre for Internationalisation and Parallel Language Use Selected publications about the TOEPAS

CENTRE FOR
INTERNATIONALISATION AND
PARALLEL LANGUAGE USE

Assessing EMI lecturer language proficiency across disciplines

Dimova, S. & Kling, J. (2018). Assessing EMI lecturers language proficiency across disciplines. *TESOL Quarterly*. 52(3), 634-656. doi.org/10.1002/tesq.454

Life after oral English certification: The consequences of the Test of Oral English Proficiency for Academic Staff for EMI lecturers

Dimova, S. (2017). Life after oral English certification: The consequences of the Test of Oral English Proficiency for Academic Staff for EMI lecturers. *English for Specific Purposes* 46, pp.45-58.

Lecturers' English Proficiency and University Language Policies for Quality Assurance

Dimova, S. & Kling, J. (2015). Lecturers' English Proficiency and University Language Policies for Quality Assurance. In *Integrating Content and Language in Higher Education: From Theory to Practice Selected Papers from the 2013 ICLHE Conference*. Wilkinson, R. & Walsh, M. L. (eds.). Frankfurt: Peter Language International Academic Publishers, p. 50-65

The test of oral English for academic staff (TOEPAS): Validation of standards and scoring procedures

Kling, J. & Dimova, S. (2015). The test of oral English for academic staff (TOEPAS): Validation of standards and scoring procedures. In Knapp, A., Aguado, K. (Eds). *Fremdsprachen in Studium und Lehre - Chancen und Herausforderungen für den Wissenserwerb (Foreign Languages in Higher Education)*. Frankfurt/Main: Peter Language International Academic Publishers. pp.247-268

The development of the Test of Oral English Proficiency for Academic Staff (TOEPAS)

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Kling, J. M. & Stæhr, L. S. (2012), The development of the Test of Oral English Proficiency for Academic Staff (TOEPAS) [Download](#)

Certificering af universitetsunderviseres engelsksproglige kompetencer

Kling, J. M. & Stæhr, L. S. (2011), Certificering af universitetsunderviseres engelsksproglige kompetencer, *Sprogforum* , vol 52, s. 46-53.

Assessment and assistance: Developing university lecturers' language skills through certification feedback

Kling, J. M. & Stæhr, L. S. (2011), Assessment and assistance: Developing university lecturers' language skills through certification feedback. R Cancino, K Jæger & L Dam (red), in: *Policies, Principles, Practices: New Directions in Foreign Language Education in the Era of Educational Globalization* . Cambridge Scholars Press, Newcastle upon Tyne, UK , s. 213-245