

Selected publications about the TOEPAS

Assessing EMI lecturer language proficiency across disciplines

Dimova, S. & Kling, J. (Forthcoming 2018). Assessing EMI lecturers language proficiency across disciplines. TESOL Quarterly.

Life after oral English certification: The consequences of the Test of Oral English Proficiency for Academic Staff for EMI lecturers

Dimova, S. (2017). Life after oral English certification: The consequences of the Test of Oral English Proficiency for Academic Staff for EMI lecturers. English for Specific Purposes 46, pp.45-58.

Lecturers' English Proficiency and University Language Policies for Quality Assurance

Dimova, S. & Kling, J. (2015). Lecturers' English Proficiency and University Language Policies for Quality Assurance. In Integrating Content and Language in Higher Education: From Theory to Practice Selected Papers from the 2013 ICLHE Conference. Wilkinson, R. & Walsh, M. L. (eds.). Frankfurt: Peter Language International Academic Publishers, p. 50-65

The test of oral English for academic staff (TOEPAS): Validation of standards and scoring procedures

Kling, J. & Dimova, S. (2015). The test of oral English for academic staff (TOEPAS): Validation of standards and scoring procedures. In Knapp, A., Aguado, K. (Eds). Fremdsprachen in Studium und Lehre - Chancen und Herausforderungen für den Wissenserwerb (Foreign Languages in Higher Education). Frankfurt/Main: Peter Language International Academic Publishers. pp.247-268

The development of the Test of Oral English Proficiency for Academic Staff (TOEPAS)

Kling, J. M. & Stæhr, L. S. (2012), The development of the Test of Oral English Proficiency for Academic Staff (TOEPAS) [Download](#)

Certificering af universitetsunderviseres engelsksproglige kompetencer

Kling, J. M. & Stæhr, L. S. (2011), Certificering af universitetsunderviseres engelsksproglige kompetencer, Sprogforum, vol 52, s. 46-53.

Assessment and assistance: Developing university lecturers' language skills through certification feedback

Kling, J. M. & Stæhr, L. S. (2011), Assessment and assistance: Developing university lecturers' language skills through certification feedback. R Cancino, K Jæger & L Dam (red), i: Policies, Principles, Practices: New Directions in Foreign Language Education in the Era of Educational Globalization. Cambridge Scholars Press, Newcastle upon Tyne, UK, s. 213-245

