

## Intercultural Dynamics Workshop – 27.01.23

The workshop is co-designed by the Bias Aware Teaching and Learning [BATL](#) and the Teaching and Learning in the International Classroom [TLIC](#) Special Interest Groups hosted by the Danish Network for Educational Development in Higher Education [DUN](#).



### Danish Network for Educational Development in Higher Education (DUN)

*DUN, Danish Network for Educational Development in Higher Education is a society whose purpose is to develop the quality of university education and university teaching. DUN seeks to further this through establishing networks and activities for its members. Besides, DUN organizes newsletters, study groups, events and also issues the Danish Journal of Higher Education - DUT.*

**Date: Friday 27.01.23, 10.00-14.00**

**Location: University of Copenhagen, South Campus, Emil Holms Kanal 2, DK-2300 Copenhagen S, room 22.0.49 (see map of the South Campus [here](#))**

**Open workshop:** This free workshop is open to all interested in supporting intercultural teaching and learning in higher education institutions. The workshop will be in English.

**Registration is open now and available via this [link](#) Deadline for registration is 20.01.23**

### Introduction

During this open workshop, we shall experiment with different tools and resources designed to support *intercultural dynamics* in teaching and learning communities at universities. In this context, *intercultural* refers to any diversity of cultural backgrounds, experiences, perspectives, and expectations through which a class interrelates, and *dynamics* refers to the professional interaction between teachers or instructors and students.

### Rationale

We know teaching and learning work best when communication between the students and the teacher is clear and reciprocal. Whilst all within a learning community can contribute to making communication accessible and inclusive, we tend to look to the teacher to steer the way. But even when the teacher is equipped with an array of pedagogical tools and skills, navigating intercultural dynamics in a learning community is challenging. During the workshop participants experiment with different pedagogic techniques designed to support intercultural dynamics and share their own intercultural experiences and practices.

**The workshop** includes parts A and B, with lunch and time for networking in between.

### Part A introduces pedagogic techniques designed to nurture intercultural learning and interaction.

We start by exploring tensions around identity, bias and privilege that can arise in multicultural classrooms. We then experiment with a selection of *design tools* that promote students' peer learning and constructive collaboration, such as *Speaking Rules*, and reflect on how their use can create positive-sum learning environments where all students have equal standing and voice.

The workshop activities are designed by [Florence Villeseche](#) and [Stina Teilmann-Lock](#) from Copenhagen Business School. Their article on *design tools* is now available to read [here](#).

### Lunch and networking

**Part B focuses on managing challenges within intercultural settings.** In Part B, we engage with [DOREEN](#), 'a norm-critical story-telling game of provocations that displays women's invisible experiences in computing to challenge barriers to inclusion'. Jenny Vej, one of DOREEN's creators, will facilitate the game and our reflections on how we could apply and adapt it to our own contexts. Jenny and colleagues' article on DOREEN is available [here](#).

The workshop concludes with a review of our take aways and a discussion about the next workshop in the SIGs' series *Teachers' and students' experiences of equity and inclusive education at Danish Higher Education Institutions*.

DUN SIG members can access workshop resources and agendas from the MS Team for the relevant DUN SIG.

If you are interested in joining one of the SIGs, you can read more about the [BATL SIG](#) and the [TLIC SIG](#) and [here's the link for applying to join a DUN SIG](#).