

EMI Practices in Europe
4-5 April 2019
University of Copenhagen, Denmark

Conference programme
Thursday, 4 April 2019

08:00 – 09:30	Registration In front of room 22.0.11		
09:30 – 09:45	Conference opening Room 22.0.11		
09:45 – 10:45	<p>Plenary session Room 22.0.11 Chair: Branka Drljača Margić</p> <p>Ute Smit Multilingual practices in EMI and the research potential of the ROAD-MAPPING framework</p>		
10:45 – 11:15	Coffee break Building 27		
11:15 – 12:45	<p>Session 1A Room 27.0.47 Chair: Joyce Kling</p> <p>Malmström, Hans Pecorari, Diane EMI and the vocabulary challenge: Triangulating measures of receptive and productive academic vocabulary knowledge</p> <p>Arnbjörnsdóttir, Birna Prinz, Patricia A genre based curriculum for university EMI programs: A gateway to writing in the disciplines</p> <p>Lazarescu, Raluca Catalina The challenge of writing appropriate emails in an EMI setting</p>	<p>Session 1B Room 27.1.47 Chair: Irena Vodopija-Krstanović</p> <p>Reitbauer, Margit Fürstenberg, Ulla Kletzenbauer, Petra Marko, Karoline Balancing content and language in EMI: Cognitive load theory and teacher training</p> <p>Allan, Wiktorija Bradbeer, Martin The role of serial and one-off observations in EMI lecturer development</p> <p>Borsetto, Elena English support service for the academic staff in EMI programmes</p>	<p>Session 1C Room 27.1.49 Chair: Branka Drljača Margić</p> <p>Zuaro, Beatrice Language policy in Italian higher education: Exploring ideas around multilingualism and internationalization in policy documents</p> <p>Senn, Léa Dominique Quality assessment and assurance of international programmes delivered in English: A misalignment of policy and quality indicators in the Italian higher education system</p> <p>Sahan, Kari Implementing English-medium instruction: Language policies and practices in engineering classrooms in Turkey</p>
12:45 – 13:45	Lunch Building 27 – free seating in building 27 or building 22/23		

13:45 – 15:15	Erasmus+ project symposium Room 22.0.11 Chair: Helen Sværke “Transnational Alignment of English Competences for University Lecturers (TAEC)”		
15:15 – 16:00	Poster session + coffee break Building 27, hallway area 1. Arkin, Erkan, Vanci-Osam, Ulker, Osam, Necdet Addressing EMI challenges of Turkish university lecturers through a support course 2. Buntinx, Natacha Attitudes towards English-medium instruction: Bringing Bourdieusian theories and affective variables into the picture 3. Gradečak-Erdeljić, Tanja, Varga, Mirna Exploring the unexplored territory of English-medium instruction in the local context of higher education in Croatia 4. Hidalgo, Vanessa, Knospe, Yvonne, Sullivan, Kirk PH Swedish pre-university students write English: An analysis of keystroke logs 5. Horbacauskiene, Jolita Students and lecturers approach towards possibilities and challenges of EMI: Case of Kaunas University of Technology 6. Quick, Emma Aligning policy and practice: Linguistic and pedagogical strategies for the EMI classroom		
16:00 – 17:30	Session 2A Room 27.0.47 Chair: Sara Conti Gennaro Costa, Francesca Grassi, Roberta ‘Vorrei capire come differenziarlo meglio rispetto ad un corso in italiano’: EMI lecturers’ perceived needs, before and after training. A case study at an Italian university Clua, Monica Evnitskaya, Natalia The role of sitting in creating pedagogical interaction in EMI: A multimodal analysis Bier, Ada Towards a definition of the language-teaching methodology interface: Some preliminary findings from Italy	Session 2B Room 27.1.47 Chair: Sarah Crielesi Ackerley, Katherine Italian lecturers’ use of signposting strategies in an EMI context van Hilten, Myrte ‘What we are going to talk about today’: Metadiscourse and communicative effectiveness in lectures in English as a lingua franca Romanowski, Piotr Perceptions of translanguaging among the students and teachers of EMI classrooms in Poland	Session 2C Room 27.1.49 Chair: Alessandra Molino Picciuolo, Mariangela Johnson, Jane ‘And at the end we are all learners’. Assessing students’ and lecturers’ needs in an EMI context at an Italian university Dalziel, Fiona Clare Guarda, Marta Language use in EMI: Student and lecturer practices and attitudes Drljača Margić, Branka Meštrović Štajduhar, Irena Vodopija-Krstanović, Irena English in an EMI doctoral programme in physics: From a no-brainer to an overkill
20:00	Conference dinner Restaurant Nimb - Bernstorffsgade 5, DK-1577 Copenhagen		

Friday, 5 April 2019

<p>09:00 – 10:30</p>	<p>Session 3A Room 27.0.47 Chair: Sanne Larsen</p> <p>Earls, Clive Walking on eggshells – competing teaching and learning demands and expectations in the EMI environment</p> <p>Carloni, Giovanna Pavan, Elisabetta Content and language challenges in English-taught programs: An Italian perspective</p> <p>Moncada Comas, Balbina Block, David CLIL-ised EMI in practice: Issues arising</p>	<p>Session 3B Room 27.1.47 Chair: Claudio Bendazzoli</p> <p>Kling, Joyce Dimova, Slobodanka Assessing content teachers' language proficiency for English medium instruction</p> <p>Nissen, Camilla Falk Rønne 'The answer is 'what is the question?'' - oral exam interaction in an EMI context</p> <p>Dippold, Doris Heron, Marion Spoken academic discourse in EMI Anglophone and non-Anglophone higher education contexts</p>	<p>Session 3C Room 27.1.49 Chair: Virginia Pulcini</p> <p>Crielesi, Sarah McAllister Wylie, Denise EMI at Maastricht University</p> <p>Kuteeva, Maria Revisiting the 'E' in EMI: Students' perceptions of standard English, lingua franca and translanguaging practices</p> <p>D'Angelo, Larissa The language of VIVAs in an ELF context</p>
<p>10:30 – 11:00</p>	<p>Coffee break (Building 27)</p>		
<p>11:00 – 12:00</p>	<p>Session 4A Room 27.0.47 Chair: Helen Sværke</p> <p>Mair, Olivia EMI professional development in Italy: Raising awareness of assessment practices and needs in the international learning environment</p> <p>Mancho-Barés, Guzman Communicating disciplinary knowledge for assessment purposes in EMI: A preliminary study following a corpus linguistics approach</p>	<p>Session 4B Room 27.1.47 Chair: Joyce Kling</p> <p>Swerts Knudsen, Sophie From onsite to online EMI support</p> <p>Walaszczyk, Julie Falkenauer, Anne Zangara, Giacomo Podcasting in a CLIL context: Voicing teachers' concerns</p>	<p>Session 4C Room 27.1.49 Chair: Sara Conti Gennaro</p> <p>Hunter, Michelle EMI effectiveness at a German university: Affective strategies</p> <p>Llanos, Angela Doolittle, Tim Crespo, Begoña Using the growth mindset approach to enhance EMI teacher performance</p>
<p>12:15 – 13:15</p>	<p>Plenary session Room 22.0.11 Chair: Slobodanka Dimova</p> <p>David Lasagabaster The interaction between motivation, investment and vulnerability in EMI settings: Can language assistance help?</p>		
<p>13:15 – 14:00</p>	<p>Closing + Sandwich lunch (grab'n'go if needed) In front of 22.0.11</p>		

Plenary in lecture hall 22.0.11, building 22.
Sessions are to take place in rooms 27.0.47, 27.1.47 and 27.1.49.