

Sociolinguistics and AI · International conference
19–21 August 2026 · University of Copenhagen

Welcome

It is our great pleasure to welcome you to *Sociolinguistics and AI* 2026! We are very excited to see such a broad cross-section of dynamic research featured in the conference programme, with both old and new friends, acquaintances and sparring partners represented in equal measure. We are confident that the wealth of contributions will make for a very stimulating and enjoyable three days.

We would like to take this opportunity to offer our appreciation for the work all of you have put into making this conference happen, either by submitting abstracts, serving as reviewers on the scientific committee, or simply by signing up with the intention of contributing to the conversations that will unfold at the conference. We hope all your efforts will be amply rewarded in the discussions, feedback and future research opportunities that may emerge from the conference.

A note on the programme

Before you begin perusing the programme, we would like to inform you of our scheduling policy. In putting the programme together, we have aimed to create thematically coherent sessions of 3–4 contributions and issued each of them with an indicative title. While you are obviously free to move as you please, the sessions are ideally meant to be attended in full. It is our hope that this way of organising the programme will benefit the discussion and exchanges at the conference.

One thematic session has been composed by a convenor and submitted to the conference organisers as a panel. All other sessions have been assembled under thematic headings by us based on individual contributions. The timetabling of the pre-convened panel is left to the panel convenor, within the limits specified by the time slots assigned in the conference programme.

Thematic sessions without a convenor will be issued with a chairperson and will follow a standard format for presentations: up to 20 minutes for presentation, followed by 5 minutes for discussion and 5 minutes for getting ready for the next speaker. Chairpersons are responsible for time keeping, and presenters are requested to follow their instructions.

We look forward to seeing you in Copenhagen in August!

Best wishes,

Janus Mortensen, Sam Goodchild, Kasper Engholm Jelby,
Jens Christian Borup Green Jensen, Sanne Larsen, Rafael Lomeu
Gomes and Sofie E. Abrahamsen Søndergaard – the AI-UNI team

Programme at a glance

Wednesday 19 August	
12:00–13:00	Registration
13:00–13:15	Conference opening
13:15–14:15	Keynote – Rodney Jones
14:15–14:30	Break
14:30–16:00	Parallel sessions · 1
16:00–16:30	Coffee break
16:30–18:00	Parallel sessions · 2
18:00–19:00	Welcome reception

Thursday 20 August	
08:30–09:00	Registration
09:00–10:00	Keynote – Maartje De Meulder
10:00–10:30	Coffee break
10:30–12:00	Parallel sessions · 3
12:00–13:00	Lunch
13:00–14:30	Parallel sessions · 4
14:30–14:40	Break
14:40–16:00	Parallel sessions · 5 – posters
16:00–16:30	Coffee break
16:30–17:30	Keynote – Nicole Holliday
17:30–17:40	Closing of day 2

Friday 21 August	
08:30–09:00	Registration
09:00–10:00	Keynote – Britta Schneider
10:00–10:30	Coffee break
10:30–12:30	Parallel sessions · 6
12:30–13:30	Lunch & publication forum for early career scholars
13:30–15:00	Parallel sessions · 7
15:00–15:30	Conference closing and coffee

About the conference

The conference takes place at the University of Copenhagen, South Campus, with in-person participation only. It is organised by the AI-UNI group, as part of the research project *AI and the University: Towards a sociolinguistics of literacy and voice in the age of generative language technology*, funded by the Carlsberg Foundation (2024–2028).

Registration

The conference is open for all, but registration is required. The conference fee is €130. The fee includes all lunches and coffee breaks during the conference. Thanks to a conference grant from the Carlsberg Foundation, students – including PhD students – may register at a reduced rate of €100. Registration is open **until 10 August 2026** at 23:59 (CEST) via [the online registration form](#).

Accessibility

To increase accessibility, all conference presentations will be automatically captioned. If you are a presenter and prefer not to have your talk captioned, you can opt out by sending an email to the email address below no later than 3 August 2026.

More information

For more information, please navigate to the conference web site via www.ai-uni.dk. Questions regarding the conference can be sent to ai-uni@hum.ku.dk.

CARLSBERG
FOUNDATION



Wednesday 19 August				
12.00 – 13.00	Registration			
13:00 – 13:15	Conference opening			
13:15 – 14:15	Keynote: Rodney Jones · Animating AI			
14:15 – 14:30	Break			
14:30 – 16:00	Room A	Room B	Room C	Room D
<i>Parallel sessions</i> 1	AI and education · Part 1 Chair: TBA Baraa Khuder Legitimacy of AI feedback across feedback ecologies: Disciplinary vs. non-disciplinary peers Diane Potts Writing a story, writing for the machine: Young children critiquing AI outputs Emine Demir-Okumuş & Yonca Özkan From reflection to self-regulation: Exploring EFL teachers’ collaborative reflective practice and students’ SRL in AI-mediated writing	Ethics and AI Chair: TBA Alex Ross Who is responsible? Analyzing the discursive construction of “responsibility” and “ethical use” in institutional GenAI policies Pejman Habibie Beyond compliance: GAI and the socio-linguistic ecology of academic knowledge production Sae same Yoon & Jason Litzenberg Distributed accountability in the AI guidance of U.S. higher education: An ecolinguistic analysis	Negotiating AI Chair: TBA Hatime Çiftçi et al. Positioning the algorithm: How students negotiate legitimate AI use and literacy in higher education Jens Christian B. G. Jensen & Sam Goodchild Negotiating ideologies of efficiency and thoroughness: STEM and social sciences researchers’ positionings and their GenAI (non)use Oksana Torubara & Taras Shevchenko Negotiating voice and legitimacy in AI-mediated academic writing	AI and research on multilingualism Chair: TBA Yliana V. Rodríguez et al. AI, multilingualism and standardisation: Sociolinguistic perspectives on experimental language design Kamilla Kraft & Charlotte Sun Jensen AI as research assistant: A solution to the challenges of multilingual research? Sara Ganassin et al. AI and community-based research with diverse communities: Interdisciplinary methodological reflections from intercultural communication and AI studies
16:00 – 16:30	Coffee break			
16:30 – 18:00	Room A	Room B	Room C	Room D
<i>Parallel sessions</i> 2	Linguicism and GenAI in HE Convenor: Marion Döll Sabine Guldenschuh Usage of GenAI in higher education: A critical discourse analysis on guidelines and training courses in Germany and Austria Marion Döll Race, class, language, and GPT Tools: Everyday linguicism in higher education in Germany and Austria Lama Alisamy Linguicism related to AI tool use in higher education in Austria and Germany Tanja Tajmel & Ezgi Ozyonum GenAI and linguicism: Students’ experiences in Canadian engineering and computer science programs	Theorising AI Chair: TBA Takeshi Enomoto AI as a language-ideological phenomenon: A sociolinguistic perspective Joseph Sung-Yul Park Large language models as commodification of language: Towards a sociolinguistic critique of the political economy of AI Jason Litzenberg Dispensing remainder humanism and embracing “good enough”: Communication in the era of the language singularity	AI and writing Chair: TBA Naomi Wells AI, multilingual knowledge infrastructures and epistemic justice Hanna-Mari Pienimäki The use of generative AI in professional writing: Negotiating textually mediated expertise in hybrid systems Sam Goodchild & Sanne Larsen Collaborative research writing in the age of GenAI: Distributed cognition and expertise between academics and ChatGPT	AI and professional identity Chair: TBA Marian Flanagan et al. Generative AI and reflexivity: The case of future language professionals Minyue Wu Academic identity construction in the era of AI: International postdoctoral researchers in Germany Bettina Migge et al. Use and perceptions of AI in scholarship and related academic work: The perspective of sociolinguists
18:00 – 19:00	Welcome reception			

Thursday 20 August				
08:30 – 09:00	Registration			
09:00 – 10:00	Keynote: Maartje De Meulder · Languages without bodies? Sign language AI as language policy			
10:00 – 10:30	Coffee break			
10:30 – 12:00	Room A	Room B	Room C	Room D
<i>Parallel sessions</i> 3	AI and education · Part 2 Chair: TBA Adcharawan Buripakdi AI, semiotic authority, and thesis supervision: Policy, practice, and academic writing Lian Malai Madsen Ideological dimensions of ChatGPT at school Xiaoyi Li “AI-sounding” Chinese? Speakability and language ideologies in AI-mediated L2 classrooms	AI and language policy Chair: TBA Frankie Har AI as covert policy-maker: A sociolinguistic audit of English language centres in Hong Kong Mandy Lau Algorithmic discourse planning: Governing hate speech with AI in Canada Silvestru Iulian Calinciuc Sign language linguistic policy: The impact of A.I. on ethical regulations within the European institutions and Council of Europe	AI, enregisterment and positioning Chair: TBA Heike Ortner Media representation and self-positioning of “neo-luddites”: Expression of anti-AI stances and group identity formation Anna Weichselbraun ChatGPTese and the enregisterment of machine language Rafael Lomeu Gomes Becoming the ‘AI girl’: Enacting and negotiating subject positions with a chatbot as a university student	AI and language change Chair: TBA Emma Franklin et al. Language change in the age of artificial intelligence Martin Testa From text to system: Phylogenetic implications of large language model outputs Willelmira Castillejos López Academic writing before and after GAI: Effects of sociolinguistic change?
12:00 – 13:00	Lunch			
13:00 – 14:30	Room A	Room B	Room C	
<i>Parallel sessions</i> 4	AI and education · Part 3 Chair: TBA Anne Larsen Too stupid for ChatGPT: Digital literacy, student identities and educational inequality Freek Olaf de Groot Affective entanglements: Rethinking criticality in human-AI learning practices Manuel Palomares & Ana María Relaño Pastor Delegating judgment: Epistemic authority in AI-mediated higher education	AI and (de)standardisation Chair: TBA Abdoul Aziz Dieng Urban Wolof, algorithmic translanguaging, and the decolonial politics of AI Neil Fox & Adam Schembri AI and the risk to British Sign Language regional variation Sarita Henriksen Artificial intelligence and linguistic inequality: A sociolinguistic perspective from multilingual contexts	AI in interaction · Part 1 Chair: TBA Miriam Lind AI and I. Forming relationships with artificial others through language Christine Appel et al. Talking with Chat-GPT: How L2 learners orient to AI in interaction Julia Renner & René Foidl Deontic stance in translanguaging-oriented interaction with ChatGPT	
14:30 – 14:40	Break			

NB: Programme continues overleaf

Thursday 20 August, cont.				
14:40 – 16:00	Room A	Room B	Room C	
Parallel sessions 5 Dialogic poster sessions	AI and education Facilitator: TBA	AI and literacy Facilitator: TBA	AI applications Facilitator: TBA	About the dialogic poster sessions Posters will be on display throughout the conference, and delegates are invited to interact with them by posting questions and comments. In the dialogic sessions, poster authors and conference delegates will engage in facilitated conversations about the posters and the work they represent, with a starting point in the questions raised and comments made in the time leading up to the session.
	Ashley Keaton et al.	Tiina Räisänen et al.	Bolette Sandford Pedersen & Ali Basirat	
	Spotting unintended harms: Educating students to recognize bias in language technologies	Multiliteracy expertise in future working life: Interaction and coexistence of humans and language-based AI systems	How sensitive are large language models to metaphoric texts?	
	Chris Harwood	Miriam Malthus	Ina Druviete	
	From AI policy to pedagogical language: Developing an AI Scale as a discursive intervention	Discursive construction of GenAI-related plagiarism in New Zealand universities’ policy documents	AI and corpus-based approaches to the standardization and codification of Latvian	
Francesca Vitali	Harry Polfeldt	Cristian Constantinescu et al.		
Student revision of AI-generated academic English: Practices of evaluation, legitimation, and critical engagement	Perceived intentionality in AI: Changing conceptions of language and social interaction in writing for publication	Turned down by machines? A quantitative study of accent-bias in AI-assisted hiring		
F.Tuğçehan Bingöl & Salim Razi	Sanne Larsen	Janus Mortensen		
Navigating the digital shift: Exploring AI literacy, perceptions, and attitudes of EFL teachers and learners	AI policies in practice: The emergence of norms in collaborative student work	Generative AI and sociolinguistic change: The case of academic writing		
16:00 – 16:30	Coffee break			
16:30 – 17:30	Keynote: Nicole Holliday · Evaluative speech AI and the devaluation of sociolinguistic competence			
17:30 – 17:40	Closing of day 2			

NB: Programme continues overleaf

Friday 21 August					
08:30 – 09:00	Registration				
09:00 – 10:00	Keynote: Britta Schneider · The ungrounded sign: Meaning-making, community and democracy under machine influence				
10:00 – 10:30	Coffee break				
10:30 – 12:30	Room A	Room B	Room C	Room D	
Parallel sessions 6	AI in interaction · Part 2 Chair: TBA Adam Brandt & Spencer Hazel Talking social interaction into being in human-AI clinical consultations Angeliki Alvanoudi Relations of epistemic asymmetry in human-conversational AI interaction: stance, authority, agency Damien Rudaz et al. Human vs. AI ‘descriptions’: A video-based study of blind individuals using computer vision technology René Foidl & Julia Renner A Ghost in Discourse? The construction of animacy in taskoriented generative AI interactions	AI and social media Chair: TBA Dennis Chau Negotiating linguistic authenticity under AI surveillance: The case of Hong Kong tertiary students on social media Chen-Yu Hsieh “I don’t car my bad English”: Affect and language ideologies in AI language-learning app commercials Jincheng Ding et al. English language teacher influencer’s transpositioning and digital transliteracies with AI-generated resources Manuel Padilla Cruz The ‘psychiatrisation’ of politics: Using AI topic modelling to uncover language ideologies and delegitimisation in Spanish X	Evaluating AI output Chair: TBA Alice Ross The sound of silencing: Identities and ideologies in commercial text-to-speech Anna Davidsen Buhl Default narratives: Evaluating cultural biases in LLM generated children’s stories Kinga Kozminska From accuracy to interpretative labour: How to evaluate ASR for multilingual speech Maria Kuteeva & Marta Andersson ChatGPT and stance expression: Putting the indexical order of research writing to test	Using AI in multilingual contexts Chair: TBA Didem Leblebici AI as linguistic authority: Voice assistants as “native” speakers in multilingual contexts Jenia Yudytska Overcoming language barriers with AI? An exploratory study of Ukrainian forced migrants’ practices with genAI Magali Ruet Mediated multilingualism: AI, integration and linguistic capital in contemporary Croatia Lidia Gallego Balsà & Nune Ayvazyan AI, ‘shortcuts’, and multilingualism: How bilingual Catalan university students use ChatGPT for English academic reading	
	12:30 – 13:30	Lunch and publication forum for early career scholars			
	13:30 – 15:00	Room A	Room B	Room C	
	Parallel sessions 7	AI and education · Part 4 Chair: TBA Andreas Candefors Stæhr AI as a new educational authority in school Jens Yanzhi Peng Generative AI as semiotic infrastructure: Stratified legitimacy in transnational class-rooms Shaun Nolan Seeing credibility in AI-era language class-rooms: Visual thinking strategies as a sociolin-guistic tool for critical multimodal literacy	AI and bias Chair: TBA Zion Mengesha & Sharese King Synthetic selves: Race, gender, sexuality and the language of AI personas Zoe Adams Audio deepfake detection: A new realm of accent bias? John Baugh AI assisted raciolinguistic ensnarement of American minorities: Legal or weaponized AI assisted linguistic profiling under U.S. Supreme Court rulings?	AI at work Chair: TBA Elena Trowsdale AI use in the museum workplace: linguistic reflections on machine learning vs museum understanding in public engagement Marta Kirilova & Kristian Hvelplund Translating international news for Danish public service media: How GAI reshapes translators’ tasks, agency and legitimacy Mieke Vandenbroucke et al. Using AI-transcription in medication reviews: A critical sociolinguistic analysis of accuracy and care	
		15:00 – 15:30	Conference closing and coffee		

Contributions ordered alphabetically according to the surname of the (first) author

Contribution	Session	Contribution	Session
Adams, Zoe. Audio deepfake detection: A new realm of accent bias?	7B	Druviete, Ina. AI and corpus-based approaches to the standardization and codification of Latvian	5C
Alisamy, Lama. Linguicism related to AI tool use in higher education in Austria and Germany	2A	Enomoto, Takeshi. AI as a language-ideological phenomenon: A sociolinguistic perspective	2B
Alvanoudi, Angeliki. Relations of epistemic asymmetry in human-conversational AI interaction: stance, authority, agency	6A	Flanagan, Marian, Dorte Lønsmann, Nils Jäkel & Janus Mortensen. Generative AI and reflexivity: The case of future language professionals	2D
Appel, Christine, Jackie Robbins & Laura Styles. Talking with Chat-GPT: How L2 learners orient to AI in interaction	4C	Foidl, René & Julia Renner. A Ghost in Discourse? The construction of animacy in taskoriented generative AI interactions	6A
Balsà, Lidia Gallego & Nune Ayvazyan. AI, ‘shortcuts’, and multilingualism: How bilingual Catalan university students use ChatGPT for English academic reading	6D	Fox, Neil & Adam Schembri. AI and the risk to British Sign Language regional variation	4B
Baugh, John. AI assisted raciolinguistic ensnarement of American minorities: Legal or weaponized AI assisted linguistic profiling under U.S. Supreme Court rulings?	7B	Franklin, Emma, Andrew Kehoe, Matt Gee, Tatiana Grieshofer & Robert Lawson. Language change in the age of artificial intelligence	3D
Bingöl, F.Tuğçehan & Salim Razi. Navigating the digital shift: Exploring AI literacy, perceptions, and attitudes of EFL teachers and learners	5A	Ganassin, Sara, Jessica Bradley & Elizabeth Holland. AI and community-based research with diverse communities: interdisciplinary methodological reflections from intercultural communication and AI studies	1D
Brandt, Adam & Spencer Hazel. Talking social interaction into being in human-AI clinical consultations	6A	Gomes, Rafael Lomeu. Becoming the ‘AI girl’: Enacting and negotiating subject positions with a chatbot as a university student	3C
Buhl, Anna Davidsen. Default narratives: Evaluating cultural biases in LLM generated children’s stories	6C	Goodchild, Sam & Sanne Larsen. Collaborative research writing in the age of GenAI: Distributed cognition and expertise between academics and ChatGPT	2C
Buripakdi, Adcharawan. AI, semiotic authority, and thesis supervision: Policy, practice, and academic writing	3A	Guldenschuh, Sabine. Usage of GenAI in higher education: A critical discourse analysis on guidelines and training courses in Germany and Austria	2A
Calinciuc, Silvestru Iulian. Sign language linguistic policy: The impact of A.I. on ethical regulations within the European institutions and Council of Europe	3B	Habibie, Pejman. Beyond compliance: GAI and the socio-linguistic ecology of academic knowledge production	1B
Chau, Dennis. Negotiating linguistic authenticity under AI surveillance: The case of Hong Kong tertiary students on social media	6B	Har, Frankie. AI as covert policy-maker: A sociolinguistic audit of English language centres in Hong Kong	3B
Çiftçi, Hatime, Derya Kulavuz-Onal, Akay Akay, Selman Ecevit & İlayda Çolak. Positioning the algorithm: How students negotiate legitimate AI use and literacy in higher education	1C	Harwood, Chris. From AI policy to pedagogical language: Developing an AI Scale as a discursive intervention	5A
Constantinescu, Cristian, Mihaela Constantinescu & James Carney. Turned down by machines? A quantitative study of accent-bias in AI-assisted hiring	5C	Henriksen, Sarita. Artificial intelligence and linguistic inequality: A sociolinguistic perspective from multilingual contexts	4B
Cruz, Manuel Padilla. The ‘psychiatrisation’ of politics: Using AI topic modelling to uncover language ideologies and delegitimisation in Spanish X	6B	Holliday, Nicole. Evaluative speech AI and the devaluation of sociolinguistic competence	Keynote
de Groot, Freek Olaf. Affective entanglements: Rethinking criticality in human-AI learning practices	4A	Hsieh, Chen-Yu. “I don’t car my bad English”: Affect and language ideologies in AI language-learning app commercials	6B
De Meulder, Maartje. Languages without bodies? Sign language AI as language policy	Keynote	Jensen, Jens Christian Borup Green & Sam Goodchild. Negotiating ideologies of efficiency and thoroughness: STEM and social sciences researchers’ positionings and their GenAI (non)use	1C
Demir-Okumuş, Emine & Yonca Özkan. From reflection to self-regulation: Exploring EFL teachers’ collaborative reflective practice and students’ SRL in AI-mediated writing	1A	Jones, Rodney. Animating AI	Keynote
Dieng, Abdoul Aziz. Urban Wolof, algorithmic translanguaging, and the decolonial politics of AI	4B	Keaton, Ashley, Christine Mallinson, Georgia Zellou, Chloe Evered, Vandana Janeja & Anita Komlodi. Spotting unintended harms: Educating students to recognize bias in language technologies	5A
Ding, Jincheng, Zhiqing Yang & Michelle Mingyue Gu. English language teacher influencer’s transpositioning and digital transliteracies with AI-generated resources	6B	Khuder, Baraa. Legitimacy of AI feedback across feedback ecologies: Disciplinary vs. non-disciplinary peers	1A
Döll, Marion. Race, class, language, and GPT Tools: Everyday linguisticism in higher education in Germany and Austria	2A	Kirilova, Marta & Kristian Hvelplund. Translating international news for Danish public service media: How GAI reshapes translators’ tasks, agency and legitimacy	7C

Contribution	Session	Contribution	Session
Kozminska, Kinga. From accuracy to interpretative labour: How to evaluate ASR for multilingual speech	6C	Polfeldt, Harry. Perceived intentionality in AI: Changing conceptions of language and social interaction in writing for publication	5B
Kraft, Kamilla & Charlotte Sun Jensen. AI as research assistant: A solution to the challenges of multilingual research?	1D	Potts, Diane. Writing a story, writing for the machine: Young children critiquing AI outputs	1A
Kuteeva, Maria & Marta Andersson. ChatGPT and stance expression: Putting the indexical order of research writing to test	6C	Räisänen, Tiina, Niina Hynninen & Minna Pukari. Multiliteracy expertise in future working life: Interaction and coexistence of humans and language-based AI systems	5B
Larsen, Anne. Too stupid for ChatGPT: Digital literacy, student identities and educational inequality	4A	Renner, Julia & René Foidl. Deontic stance in translanguaging-oriented interaction with ChatGPT	4C
Larsen, Sanne. AI policies in practice: The emergence of norms in collaborative student work	5B	Rodríguez, Yliana V., Alice Coen, Antonina Zhiteneva, Jelena Kojashi, Yasmeen Shamshoum & Teodora Mašković Đeri. AI, multilingualism and standardisation: Sociolinguistic perspectives on experimental language design	1D
Lau, Mandy. Algorithmic discourse planning: Governing hate speech with AI in Canada	3B	Ross, Alex. Who is responsible? Analyzing the discursive construction of “responsibility” and “ethical use” in institutional GenAI policies	1B
Leblebici, Didem. AI as linguistic authority: Voice assistants as “native” speakers in multilingual contexts	6D	Ross, Alice. The sound of silencing: Identities and ideologies in commercial text-to-speech	6C
Li, Xiaoyi. “AI-Sounding” Chinese? Speakability and language ideologies in AI-mediated L2 classrooms	3A	Rudaz, Damien, Barbara Nino Carreras, Brian L. Due, Sara Merlino & Barry Brown. Human vs. AI ‘descriptions’: A video-based study of blind individuals using computer vision technology	6A
Lind, Miriam. AI and I. Forming relationships with artificial others through language	4C	Ruet, Magali. Mediated multilingualism: AI, integration and linguistic capital in contemporary Croatia	6D
Litzenberg, Jason. Dispensing remainder humanism and embracing “good enough”: Communication in the era of the language singularity	2B	Schneider, Britta. The ungrounded sign: Meaning-making, community and democracy under machine influence	Keynote
López, Willelmira Castillejos. Academic writing before and after GAI: Effects of sociolinguistic change?	3D	Stæhr, Andreas Candefors. AI as a new educational authority in school	7A
Madsen, Lian Malai. Ideological dimensions of ChatGPT at school	3A	Tajmel, Tanja & Ezgi Ozyonum. GenAI and linguisticism: Students’ experiences in Canadian engineering and computer science programs	2A
Malthus, Miriam. Discursive construction of GenAI-related plagiarism in New Zealand universities’ policy documents	5B	Testa, Martin. From text to system: Phylogenetic implications of large language model outputs	3D
Mengesha, Zion & Sharese King. Synthetic selves: Race, gender, sexuality and the language of AI personas	7B	Torubara, Oksana & Taras Shevchenko. Negotiating voice and legitimacy in AI-mediated academic writing	1C
Migge, Bettina, Iker Erdocia & Britta Schneider. Use and perceptions of AI in scholarship and related academic work: The perspective of sociolinguists	2D	Trowsdale, Elena. AI use in the museum workplace: linguistic reflections on machine learning vs museum understanding in public engagement	7C
Mortensen, Janus. Generative AI and sociolinguistic change: The case of academic writing	5C	Vandenbroucke, Mieke, Maja Brumer, Luna De Bruyne & Hans De Loof. Using AI-transcription in medication reviews: A critical sociolinguistic analysis of accuracy and care	7C
Nolan, Shaun. Seeing credibility in AI-era language classrooms: Visual thinking strategies as a sociolinguistic tool for critical multimodal literacy	7A	Vitali, Francesca. Student revision of AI-generated academic English: Practices of evaluation, legitimation, and critical engagement	5A
Ortner, Heike. Media representation and self-positioning of “neo-luddites”: Expression of anti-AI stances and group identity formation	3C	Weichselbraun, Anna. ChatGPTese and the enregisterment of machine language	3C
Palomares, Manuel & Ana María Relaño Pastor. Delegating judgment: Epistemic authority in AI-mediated higher education	4A	Wells, Naomi. AI, multilingual knowledge infrastructures and epistemic justice	2C
Park, Joseph Sung-Yul. Large language models as commodification of language: Towards a sociolinguistic critique of the political economy of AI	2B	Wu, Minyue. Academic identity construction in the era of AI: International postdoctoral researchers in Germany	2D
Pedersen, Bolette Sandford & Ali Basirat. How sensitive are large language models to metaphoric texts?	5C	Yoon, Sae saem & Jason Litzenberg. Distributed accountability in the AI guidance of U.S. higher education: An ecolinguistic analysis	1B
Peng, Jens Yanzhi. Generative AI as semiotic infrastructure: Stratified legitimacy in transnational classrooms	7A	Yudytska, Jenia. Overcoming language barriers with AI? An exploratory study of Ukrainian forced migrants’ practices with genAI	6D
Pienimäki, Hanna-Mari. The use of generative AI in professional writing: Negotiating textually mediated expertise in hybrid systems	2C		